



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal	Emily Kelly ejkelly@mpsaz.org
Entity ID	4926
CTDS	070204114
Grades Served	KG - 6
Students Enrolled	518
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 4:30 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Franklin West Elementary

Mesa Unified District

236 South Sirrine
Mesa, AZ 85210
(480) 472-5400 office
(480) 472-5488 fax
www.mpsaz.org/franke/

School Mission and Goals

Franklin West is one of Mesa Public Schools' four basic alternative schools built with parental input. The emphasis is on basic skills and high academic achievement, while instilling a sense of pride and respect for self, others, and country in a structured and consistent setting. Students are prepared for the outside world by challenging them to compete for achievement standards in the classroom and developing an atmosphere of tolerance, respect, and acceptance of all students. Franklin West

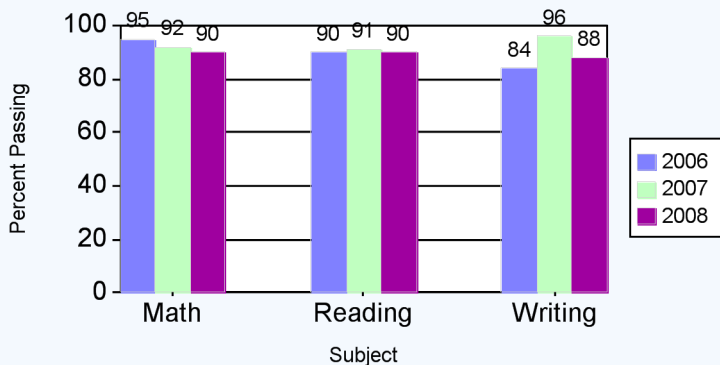
AZ LEARNS Profile For The School **Excelling**

The Federal School Improvement Status **N/A**

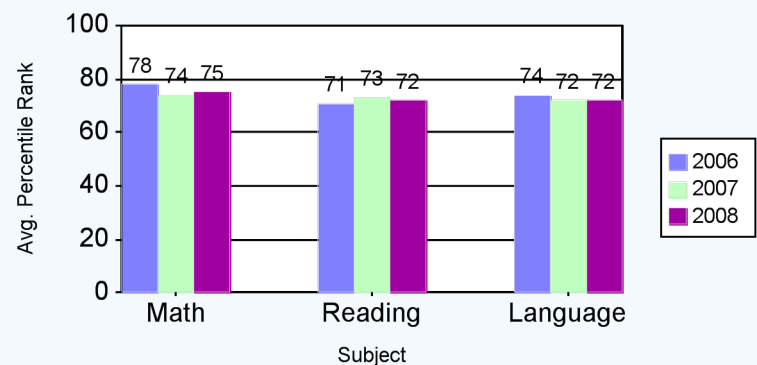
The AYP Status For This School **Met**

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	199	9	-3
READ	198	2	-1

On Campus Incidents 0

The students at Franklin West Elementary are guided by teachers and staff to show respect for themselves and others through the reinforcement of a 7 level discipline program. Parents agree to support and apply these discipline procedures. Students at Franklin West are taught both the rules of the school and the rules of Mesa Public Schools. Monthly fire drills, emergency evacuation drills, and safety lock-down drills are practiced during the school year. Trained playground, custodial, office,

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 56
Percent Reclassified as Proficient 27%

School Performance Measures

Attendance Rate 97%
Promotion Rate 100%
Dropout Rate NA
Four-Year Graduation Rate* NA
Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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